FOREWORD

Around 70% of the world's population lack access to safe anaesthesia and perioperative care. In resource constrained environments, tailored and sustainable professional development opportunities have potential to greatly improve patient safety.

VAST was founded in 2017 with the goal of overcoming many of the barriers preventing the application of simulation based medical education in resource limited environments. Following the initial pilot, the courses have undergone iterative change and the organisation has been awarded multiple research and project grants. VAST has now been delivered in 6 countries, with implementation plans underway for dissemination into many new locations. However, the advent of COVID-19 put a temporary hold on the ongoing delivery of VAST Courses outside Australia and Canada.

This strategic plan has been developed with a retrospective lens, incorporating lessons learnt from the successes and challenges of VAST’s activities to date. The Plan aims to clearly articulate our vision, mission and values as well as guide VAST’s strategic priorities for the next 3-years.

Dr Adam Mossenson
VAST Founder and Managing Director
**VISION**  Safe anaesthesia and effective perioperative team function across the globe

**MISSION**  To enable delivery of high-quality simulation-based medical education, improving anaesthesia and perioperative safety, regardless of the context

**VALUES**

**RESPECT** we foster an environment where all are treated with courtesy and respect

**COLLABORATION** we strive to support meaningful and enduring partnerships

**EMPOWERMENT** we focus on skills transfer and leadership development to improve patient care and capacity for locally driven education

**SUSTAINABILITY** to maximise impact, we prioritise long-lasting and cost-effective initiatives
STRATEGIC PRIORITY AREAS

1. THE ORGANISATION
2. PARTNERSHIPS
3. PROJECTS
4. CONTINUOUS IMPROVEMENT
PRIORITY AREA 1

THE ORGANISATION

Take steps to establish VAST as a not-for-profit charity with fundraising capabilities, establishing sound governance and financial controls:

- Register Vital Anaesthesia Simulation Training (VAST) as a not-for-profit company overseen by a Board of Directors
- Enact a constitution for the Company with a clear set of objectives that advance VAST’s mission
- Develop policies and a governance structure that sets the tone for how VAST operates
- Register Vital Anaesthesia Simulation Training (VAST) Ltd as a charity with the Australian Charities and Not for Profits Commission
- Lay the groundwork for further advancement of the VAST Charity, for example becoming a member of the Australian Council for International Development (ACFID) or accreditation with the Australian NGO Cooperation Program (ANCP), by demonstrating sound organisational operation
- Explore options for fundraising that will enable VAST to independently deliver projects
- Establish a process of financial controls that promotes well-defined financial management
PRIORITY AREA 2

PARTNERSHIPS

Consolidate existing and create new partnerships with government and non-government organisations, training organisations, specialist colleges and key stakeholders to raise the profile of VAST and expand its project work:

- Consolidate existing partnerships and explore formal partnership agreements ensuring ongoing collaboration
- Explore new partnership opportunities that will enable delivery of VAST’s programs in Australia and abroad
- Seek out supporters and potential benefactors

PRIORITY AREA 3

PROJECTS

Support the delivery of VAST’s projects and educational initiatives in underserved locations

- Deliver contemporary, evidence-based education and training
- Explore options for delivery of innovative education, programs and workshops
- Support individuals and organisations to advance projects related to the objectives listed in VAST’s constitution
PRIORITY AREA 4
CONTINUOUS IMPROVEMENT

Undertake research and perform monitoring and evaluation of our projects:

- Monitor and evaluate the impact of our projects to guide future programs and for reporting purposes
- Undertake research to develop new knowledge in how best to deliver simulation-based education in resource limited environments
- Support iterative refinement of our teaching resources and processes
- Review and adapt policies and governance processes as required

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